

NET-S K-8 Scope and Sequence Feedback

Thank you for taking the time to read through the attached first draft of the K-8 NETS-S Integration Scope and Sequence. The purpose of this document is to guide teachers in planning technology integrated lessons for CCGPS/GPS that will prepare students to be technology literate by 8th grade, as required by NCLB. Georgia recently adopted the NETS-S and has drafted a scope and sequence for implementation of NETS-S into grades K-8. We realize that navigating this PDF document is a bit cumbersome and do have plans to move to an easier to navigate, web-based document.

Please read through the draft document and provide feedback for each of the following areas: overview, grade specific indicators, and glossary. After previewing the attached document, please click on the following link to enter your feedback:

<http://www.surveymonkey.com/s/ScopeSequenceFeedback>

About the Scope and Sequence Document

Part 1: The Overview

The *Overview* section is the first 2 pages of the document. The ISTE standards are broken down by element in a chart format, with expected mastery levels indicated for each grade level.

Each element is marked as Exposed (X), Introduced (I), Developed (D), or Mastered (M).

Exposed – Teachers will demonstrate the element as a part of a technology integrated classroom.

Introduced – Teachers will introduce the element in whole group or small group settings.

Mastery is not expected at this time.

Developed – Students are expected to begin to develop mastery of element with assistance.

Mastered – Students are expected to master element independently.

All elements should be mastered by 8th grade. The mastery levels were developed by working backwards from 8th grade milestones, based on the Profiles for Technology Literate Students as published by ISTE (http://www.iste.org/Libraries/PDFs/NETS-S_2007_Student_Profiles_EN.sflb.ashx). Profiles are published for grades PreK-2, 3-5, and 6-8.

To better understand the expectation for each standard, click on the grade level link for each of the six standards to see the indicators. The indicators provide more specific information about what students should know and be able to do.

Part 2: Grade Specific Indicators

Indicators were created for each of the six ISTE standards for students. These indicators show what students are expected to know and be able to do at each grade level for each of the

standards. These indicators are task oriented and provide insight into the types of skills needed to complete tasks.

Part 3: Glossary

A glossary was created to ensure a common understanding of technology related terms used in the scope and sequence document. Terms in the document have been hyperlinked directly to the document.

Instructions for providing feedback:

- 1) Please provide detailed feedback for each area. Share your feedback via this Survey Monkey link: <http://www.surveymonkey.com/s/ScopeSequenceFeedback>
- 2) Review each area in Survey Monkey: Overview, Indicators, Glossary. Your comments are especially important to us.